



Федеральное государственное бюджетное образовательное учреждение
высшего образования

**Российская академия народного хозяйства и государственной службы
при Президенте Российской Федерации**

Олимпиада школьников РАНХиГС

Заключительный этап

Класс: 11

Профиль: ИНОСТРАННЫЙ (АНГЛИЙСКИЙ) ЯЗЫК

Фамилия: ПУШКАРЕВА

Имя: ВАСИЛИНА

Отчество: АЛЕКСЕЕВНА

Страна: РОССИЙСКАЯ ФЕДЕРАЦИЯ

Регион: ОМСКАЯ ОБЛАСТЬ

ВСЕГО СТРАНИЦ

10

ПОДПИСЬ УЧАСТНИКА



Вариант 1

Task 1. a.

1. passion
2. focus
- 3.
4. persistence

Task 1. b.

And the first thing is passion. / Freeman Thomas says / "I'm driven by my passion". / TED-stars do it for love, they don't do it for money. / Carol Colletta says, "I would pay someone to do what I do". And the interesting thing is, / if you do it for love, / the money comes anyway!

Task 1. c.

1. The meaning of the sentence would be focused on extracting a certain action that ~~is~~ the speaker is going to do.
2. Stressed "would" would emphasise a strength of the intention to do what was said.
3. Pauses before following sentences gives time to process the previous information. Stressed words ("passion") helps to focus on the first.

Task 2.

1. Teaching myself programming was my victory



not only because of the knowledge I've ~~acquired~~ acquired but because of successfully forcing myself to study hard. It made me believe that nothing's impossible. Thanks to that, my ambitions increased and were ~~also~~ accomplished.

2. In such complicated question it's vital to remember that home is home. No matter how exhausting my work day was when I come home I ~~become~~ become an affectionate father. ~~I also never work at home and I play~~ using free time for family.

3. I know that I'm a face and a voice of people who work on me. If I speak I don't only express my own thoughts, I reflect others' ideas too. That's why a relentless work ethic is essential.

4. My curiosity and a pure aspiration to learn are what inspired me to explore space. Space is an eternally huge unknown area which is waiting someone to investigate it. Isn't it wonderful to be a part of such mesmerizing work?

5. Being brave and quite rebellious is the key ~~to~~ of creating ~~innovations~~ innovations. You must stand for your ideas and ambitions no matter what. If someone's sure it's impossible then it's them right. But do not be tempted with



these doubts.

6. The biggest challenge was my inner lack of confidence which had been caused ~~by~~ by those who didn't believe me. However, I didn't want to put up with my ~~doubts~~ doubts. So I had to convince others that I can do anything.

Task 3.

1. To focus on one's goal is essential to achieving success.

The infinitive "to focus" is used instead of gerund to emphasise a required action

2. Rarely does one see such dedication and commitment.

Inversion is used to ~~strengthen~~ strengthen a level of how seldom this combo are seen by anyone.

3. Had we started preparations earlier, we would not have missed the deadline.

The third conditionals is significant here because it shows a regret about past actions and ~~for~~ current result. Thanks to this grammar ~~const~~ constructure a reader understands that the author of the sentence had already missed ^{the} deadline.



4. The author of this article persuasively argues that global warming requires immediate action.

The verb argues is used in Present Simple because it illustrates that author does it during the whole article. It ~~is~~ also can mean that this is a fact.

5. The role of ethics remains ~~the central~~ central debate in the scientific progress.

"Remains" is a verb used in Present Simple in order to show that ~~this~~ this issue is very actual!

Task 4.

1. A.

Anna had hurt herself and it was not fast for her to get healed and she was has been left with a number of scars.

2. D.

It's usual for me to wake up because of birds singing outside my window.

3. A.

I have no idea where Chris was during previous night.

4. C.

Jane is an attentive and careful listener.





She was ready to listen to me while I was complaining about having got fired.

5. D.

Let's hurry up to not be late for train now as the rate is seemed to ~~have~~ almost ~~sp~~ have almost stopped.

6. A.

She ~~provided~~ left her daughter with a nanny for the evening.

7. D.

The engineer smashed the machine using a ~~ha~~ hammer and unbelievably, it turned back to the normal state.

8. D.

The actress who won ~~ost~~ Oscar was merely radiating with charisma and dedication to her job while giving a speech.

9. B.

'He stole my rubber, ^{miss} ~~madams~~!' screamed the lad.

10. B.

The teacher was undoubted and resilient and was completely sure about the day of the final exam.



Task 5.

- | | |
|--------|---------|
| 1. - I | 6. - C |
| 2. - D | 7. - K |
| 3. - E | 8. - B |
| 4. - A | 9. - G |
| 5. - L | 10. - F |

1. ~~The~~ I (Old English poetry) The aim of poetry is to express ~~own's~~ one's feelings by using the symbols and different connotations of the words. Poems also allow to share your own vision of the world and objects you are surroundings by.

Audience: Firstly, the extract text is written for this one who created it. Secondly, it could be written for anybody who can relate the state hidden behind words.

Language Features: Such ~~to~~ verbs as "whisper" and "understand" which are used for description of alive creatures relate to ~~the~~ objects of nature ~~who~~ which aren't able to do it. It emphasises a poetic side of this genre and expresses author's unique outlook, his or her ability to notice the details.

2. A (Political speech)

Aim: to convince people to vote for a special person or a whole party. It is also used to encourage people to support a current political direction.



Audience: This text extract is for members of society in the country or the region.

Language Features: A direct request for a certain group of population ("fellow citizens") makes the distant distance between society and government to seem shorter. Also, such loud and bright words as "great hope", "embark on this journey", "a brighter future" are used to make the speech more positive and persuasive persuading.

3. B (Historical document script)

The aim: to describe the past events using the trustful information and providing next generations with knowledge of their roots.

Audience: this text extract is for everybody who want to learn English history. It is likely an extract from a ~~text~~ student's book or an educational one.

Language Features: it starts with a certain data to provide a reader with precise info information. It ends with description of the consequences of ~~mention~~ a significant action.

4. K (Personal diary entry)

Aim: to express and later analyse your own thought, feelings and actions. Furthermore, it's a great option to share your concerns if you have nobody to listen to you.

Audience: it's written only by yourself as it's very personal and intimate genre.

Language features: it is filled with expressive



sentences to accurately reflect author's emotions.

5. G (Legal document)

Aim: to describe details of some agreements that ~~has~~ have leaded to changes into law system.

Audience: to pub it's for public to supply it with an information about parties' agreements.

Language features: a very formal style is used because it's an official document. Some words ("Sections 3(a) and 3(b)") ~~re~~ refer to other documents.

6. F (Instruction manual)

Aim: to guide people and give them a step-by-step guidance that describes how to do something or solve a problem.

Audience: anybody who has faced same problem.

Language features: straight and direct commands. Imperative is used to ~~re~~ explain what exactly should be done.

Task 6.

Fallacy 1: Sentence 4.

- Explanation: The sentence claims that all people who eat fast food are lazy which is not true.
- Improved sentence: Some people who eat fast food can be lazy and unwilling to cook healthy meals for themselves.



Fallacy 2: Sentence 5.

- Explanation: This sentence's point is that banning fast food would ~~wholistically~~ solve ~~the~~ ~~problem of~~ ~~the~~ health problems despite the fact that ~~a huge quantity of~~ ~~some~~ health ~~+~~ problems can ~~be~~ caused by genetics, ~~sitting~~ way of life, etc.
- Improved sentence: Therefore, banning fast food would ~~be on one of the~~ decrease the number of people with obesity.

Fallacy 3: Sentence 7

- Explanation: The sentence claims that fast food is the sole source of pollution in urban areas which is not true ~~as~~ ^{but} pollution can be caused by different other factors like ~~to~~ emissions from factories overconsumption, using ~~a lot~~ plenty of plastic in each ~~+~~ sphere.
- Improved sentence: ~~Packaging~~ Packaging waste from fast food is one of the causes of pollution in urban areas.

Fallacy 4: Sentence 8:

- Explanation: The sentence exaggerates the impact of eliminating fast food.
- Improved sentence: For example, eliminating fast food would contribute into improving the ecological atmosphere.

Fallacy 5: Sentence 10.



- Explanation: The sentence claims that only marketing ~~is~~ is responsible for poor ~~diet~~ diets without considering food obsession with specific chemicals
- Improved sentence: Children who see advertisements for fast food start to want to try it and then can end up eating unhealthy

